



2026 School Planning

learning | **as unique** | as every student



Calgary Board
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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at **Simons Valley School**
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Students' perceptions of School Connectedness and Belonging will improve.



School Development Plan – Outcome

Outcome #1: Students experience inclusive teaching and learning that reflects and celebrates diverse cultures and identities.

Outcome #2: The number of students that are designated as requiring additional support in literacy will be reduced over the school year.



School Development Plan – Data for Monitoring Progress



- **Outcome Measures**
- Student Surveys – Well-Being
- Our School Survey
- CBE Survey
- Alberta Education Assurance Measures Results Report (Well-Being & Literacy)
- CBE Survey – Literacy measures
- Alberta Government Assessment scores for LeNS and CC3
- Local data on literacy

School Development Plan – Actions



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- Customize with the **actions** identified in your SDP in the following areas:
 - Learning Excellence
 - Well-Being
 - Truth & Reconciliation, Diversity and Inclusion
 - Professional Learning
 - Structures & Processes
 - Resources
- **Add additional slides, as needed.**

Learning Excellence Actions



- Plan for explicit instruction of Social Emotional Competencies to support students individually and in social circumstances using CASEL sample teaching activities
- Students will explore the CASEL competencies to identify areas of strength, and areas of growth
- Explicit instruction using UFLI program to improve regarding phonological awareness and decoding text
- Coordinating division 2 student assessment practices using the Grades 4-12 Decision Tree

Well-Being Actions



- Teachers will explicitly teach the five SEL competencies to increase understanding of the impact of their words and actions
- Explore the CASEL resources for SEL strategies
- Learn and practice Collaborative and Proactive Solutions (Ross Greene) conversation methods to improve student social-emotional skills
- Begin to implement Collaborative and Proactive Solutions (Ross Greene) methodology within routine school structures

Truth & Reconciliation, Diversity and Inclusion Actions

- Okkakisatoo –Look Carefully: teachers will develop strength-based instructional and assessment approaches that examine and celebrate incremental growth and progress
- Implement the Indigenous Holistic Lifelong Learning Framework



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$**4,380,910** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **651**



RAM Allocations:

Per School total	\$	787,892
Per Student total	\$	3,593,018
Total RAM Allocations	\$	4,380,910

RAM Deployment Plans:

Organization	Scenario A	
		FTEs
Teachers	\$ 3,421,096	30.8
Support staff	\$ 399,853	7.0
Administration	\$ 401,297	4.9
Total staffing	\$ 4,222,246	42.6
Supplies / other	\$ 158,664	
Total RAM Deployment Plans	\$	4,380,910

Our 2025-26 School Fees & School Council interconnection



Grade	Field Trip	School Council Support
K	Lady Buggy and Ducklings	\$1,300.00
1	Sam Center	\$1,000.00
2	Bow Habitat (1 visit)	\$1,000.00
3	Zoo	\$1,000.00
4	Confluence (June 3 & 4)	\$1,000.00
5	Grade 5 Camp Chief Hector	\$10,750.00
6	Grade 6 Open Minds	\$3,000.00
6	Grade 6 Edmonton Legislature Field Trip	\$3,000.00

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

2024-25 Report to Parents on Fees



Field Trips, Events, In-School, Activities, Teams, Clubs

Fee Name	Revenue	Expenses
Physical Education & Wellness - In City - Swimming	\$ 18,770	\$ 23,880
Science - In City - Inglewood Bird Sanctuary - Gr 5	\$ 1,672	\$ 2,112
Science - In Province - Royal Tyrrell Museum - Gr 3	\$ 2,025	\$ 4,847**
Science - In City - Calgary Zoo - Gr 1	\$ 1,704	\$ 1,989
Overnight - Camp Experience Gr 5	\$ 17,049	\$ 38,334*
Physical Education & Wellness - In City - Youthlink - Gr 6	\$ 1,118	\$ 1,256
Science - In Province - Rothney Observatory - Gr 5	\$ 1,377	\$ 1,213
Science - In City - Telus Spark - Gr 3	\$ 880	\$ 3,224***
Language Arts & Literature - In City - Wordfest - Gr 6	\$ 567	\$ 628
Science - In City - Bow Habitat Fall - Gr 2	\$ 2,050	\$ 2,421
Social Studies - In City - Heritage Park - Gr 4	\$ 1,640	\$ 2,371
Social Studies - Teacher's Pet - Bison Soapstone - Rm 2C/2D	\$ 601	\$ 634
Social Studies - Teacher's Pet - Inuit - Rm 2A & 2B	\$ 504	\$ 603
Social Studies - Teacher's Pet - Soapstone - Fox - 2E	\$ 347	\$ 317
Total	\$ 50,304	\$ 83,829
Net Income/(Loss)	\$ (33,525)	

Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

1. Field Trips
2. In-school residencies (art, PE, Science)
3. Equipment/Supplies (e.g. xc skis)

Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **April 30, 2026**
 - A meeting evaluation summary by **April 30, 2026**
- Share information about student results and the school development plan at our **October 2026** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2026**.

Wrap-Up

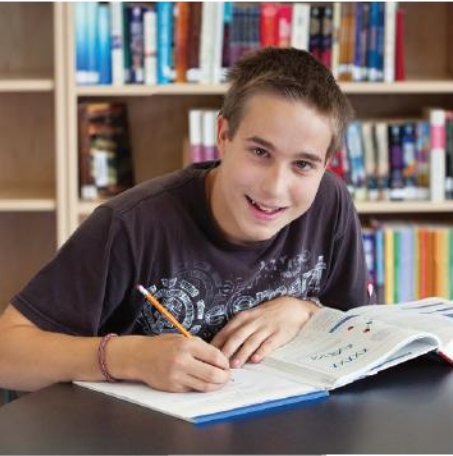


- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



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There can be no dialogue without you.